

Braden River Middle School Chapter

To maintain a chapter, the following requirements must be met:

1. The Principal, after reviewing the NJHS handbook, names a faculty member to serve as the NJHS Chapter Adviser, and appoints a five-member Faculty Council. Neither the Principal or Vice-Principal may serve as an Advisor or on the Faculty Council. The Chapter Advisor is the sixth, non-voting member of the Council. All final decisions rest with the school Principal.
2. Under the direction of the Principal and the NJHS Advisor, the Faculty Council develops a membership selection procedure, consistent with the Constitution of the NJHS. Once reviewed and accepted by the Principal, the selection process must become public information. In addition, Chapter by-laws must be written to clarify the operating procedures of the chapter.
3. Maintain a permanent record at the school of all students who are officially inducted into the school chapter (name, grade and date of induction).
4. Maintain affiliation with the national office on an annual basis, and pay the annual school fee.

NJHS By-Laws

Selection Criteria

I. Attendance at Braden River Middle School

- A. Only students who have completed one full semester at BRMS are eligible for membership.
- B. Students who have been inducted to the NJHS at a prior school will be Permitted to enter the BRMS chapter after verification of induction.
This includes a copy of the membership card or a letter from the prior School's NJHS sponsor.

II. Criteria for Selection

A. Scholarship

1. ***Maintains a cumulative 3.5 out of 4.0 GPA for the five quarters prior to selection.***
2. Obtains and completes any late work/ work missed

during an absence.

B. Leadership

1. Demonstrates initiative in promoting school activities.
2. Exercises positive influence on peers in upholding school ideals, sportsmanship, or community service.
3. Exemplifies positive attitudes.
4. Demonstrated dependability in any responsibility accepted.

C. Service

1. Volunteers and provides dependable and well organized assistance, is gladly available, and willing to sacrifice to offer assistance.
2. Renders any requested service to the school cheerfully and enthusiastically.
3. Participates in some activity outside school that includes a major component of service. Examples:
 - a. Scouting
 - b. Religious groups
 - c. Volunteer services for the poor, elderly, or disadvantaged, etc.
4. Shows courtesy and respect in assisting visitors, faculty and fellow students.

D. Citizenship

1. Understands the importance of civic involvement, as evidenced by an awareness of issues of social justice, the need for strong leadership skills, and a respect for the government of the country, community and school.
2. Demonstrates leadership skills through mature participation in activities such as scouting, community organizations, school clubs, and sports teams.

E. Character

1. Hallmarks of good character include: respect, responsibility, trustworthiness, fairness, caring and citizenship. To demonstrate these characteristics, a candidate must:

- a. Consistently exemplify desirable qualities of behavior such as cheerfulness, friendliness, poise, and stability.
- b. Cooperate with school policies including care of property (such as books, lockers, furniture, and environment); and uniform requirements.
- c. Demonstrate the highest standards of honesty and integrity by acknowledging adherence to rules, avoiding even the appearance of cheating, and an unwillingness to profit from the mistakes of others.
- d. Regularly show courtesy, respect, and concern for adults, peers, and any other members of the community.
- e. Maintain a 2 or higher conduct grade for the same five quarters prior to selection.*

III. Selection Process

A. Students who meet the academic GPA requirement will be identified.

***B. Conduct history of those identified as candidates will be reviewed for
For the same five quarters used for the GPA.***

- 1. No in-school or out-of-school suspensions for the same five quarters used for GPA.***

C. Candidate notification

1. A letter will be drafted explaining the requirements, the date Of the deadline for the submission of forms, and the selection process.

2. Students meeting the initial criteria will be given the letter and student activity information form. This is to be completed by the

student and signed by both the student and his or her parent/guardian.

D. Students will return the completed forms by the specified due date.

Late forms will not be considered.

E. Student Activity Forms will be screened by the Advisor for completion of requirements.

F. The forms of those student candidates, who meet the requirement, will be forwarded to the Faculty Council for review.

G. Faculty Council will receive copies of the Student Activity Forms, as well as a copy of the student's behavioral history.

1. Council members may request additional information from the Advisor.

2. Candidate review forms must be returned to the Advisor by the specified date. No late forms will be considered.

H. The Advisor will review the Faculty Council's recommendation and generate a list of students to be inducted into the NJHS.

1. Principal will be notified of inductees.

2. Parent/Guardian of inductees will be notified via acceptance letter.

IV. Induction Ceremony

A. Induction Ceremony will be planned and executed by the Faculty Advisor.

B. Date for the Induction will be approved by the administration.

C. NJHS members and parents will provide a post-induction celebration for the new inductees and their families, to be coordinated through the Advisor.

D. Formats, plans, and celebrations will be evaluated by Advisor and administration after each induction.